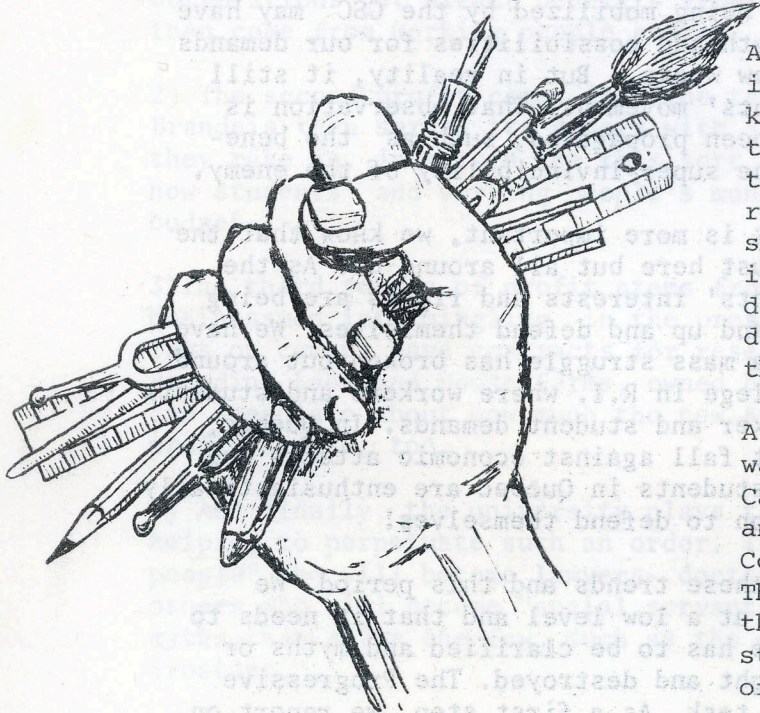


UNITE TO SUPPORT THE THREE JUST DEMANDS OF THE CSC!

Recent weeks have seen a mass movement being built here at Brandeis University by the Campus Student Coalition. The CSC has successfully mobilized hundreds of students around the just and democratic demands of, 1) full compensation for the \$650 increase in student fees, 2) opposition to academic cutbacks, and, 3) opposition to worker layoffs or firings within the university.



After two weeks of enthusiastically mobilizing students at mass meetings, marches, pickets and rallies, and attempting to talk with the university administration and trustees, the CSC was faced on March 13, by a blanket rejection of the students' demands by the small circle of people who run this university. As a result, feelings of pessimism and defeatism have made their entry into the student movement, putting a brake on the further development of the mass movement.

At this moment, a number of students came forward and organized the Progressive Students Caucus with the main aim of defeating pessimism and assisting in the building of the Student Coalition on the basis of a new, strong unity. The Caucus has taken upon itself at this stage the task of clarifying and summing up the struggle and building a new unity on the basis of that.

BROTHERS AND SISTERS, WE HAVE TO FIGHT PESSIMISM IN OUR RANKS !
THE STRUGGLE IS NOT OVER, IT HAS BARELY BEGUN !

A Struggle For Democratic Rights

The general economic crisis has entered this university. To this, the University has responded by cutbacks which primarily hurt those groups that can least afford it. What are the trends in the university's cutback policies ? They hit students, especially from working class backgrounds, both white and Third World; they hit working people, both campus workers and junior faculty. Cutbacks in academics show the same trends: e.g., we see severe cutbacks in TYP, a program that has served working class students; we see the role of the Afro American Studies Department being questioned. In total, students, workers and faculty are all being hit.

All of this reveals that the burden of the economic crisis is being shifted onto the backs of students and working people. This is what must be opposed, and this is, in fact, what the present struggle amounts to: A STRUGGLE FOR DEMOCRATIC RIGHTS to prevent the shifting of the burden onto our backs. The demands of the CSC are just, and all progressive and democratic people on campus should solidly stand by these just demands of the students.

FIGHT PESSIMISM!

At this stage, pessimism and defeatist feelings of all kinds are the major obstacle to building and uniting the Student Coalition. It is feelings and ideas of this kind that threaten to liquidate a serious struggle for the students' demands. Pessimism must be cast aside. We do not feel that the struggle is over or that we have been defeated. On the contrary we see many positive trends that have emerged at this time.

In comparison to almost no major student movements in the last few years, the phenomenon of several hundred students being mobilized by the CSC may have led to false illusions about our strength and possibilities for our demands to be fulfilled within the span of a few weeks. But in reality, it still marks a very early stage for the students' movement. That observation is borne out by the many myths that have been propagated, such as the benevolence of the Board of Trustees, or the super-invincibility of the enemy.

But on the other hand, and this is what is more important, we know that the students have begun to rise. And not just here but all around us. As the economic crisis has deepened and students' interests and rights are being attacked, students are beginning to stand up and defend themselves. We have the example of Brown University where a mass struggle has broken out around the same economic front; of Bryant College in R.I. where workers and students joined together in striking around worker and student demands. In Quebec, 100,000 students boycotted classes last fall against economic attacks and refusing to liquidate their struggle, students in Quebec are enthusiastically building a national defense organization to defend themselves!

We find reason to feel positive about these trends and this period. We recognize that the student movement is at a low level and that it needs to advance to a higher level. The struggle has to be clarified and myths or ideas that hold us back have to be fought and destroyed. The Progressive Students Caucus aims to assist in this task. As a first step, we report on an investigation we have carried out into who rules Brandeis and why, in an effort to destroy the myth about the "benevolent" Board of Trustees.

BRANDEIS STUDENTS--COME FORWARD TO BUILD THE STUDENT COALITION !

THE TRUSTEES ARE NOT

"MEN OF GOOD WILL"

It is a myth that the people who are members of the Board of Trustees are there because of their benevolence or Philanthropic nature. Such an idea obscures the real interests of the group that controls the university, and is a basic point that must be clarified now. Once that is done, we will be clear as to why they rejected our demands on March 13.

Universities in this society are a part of the monopoly capitalist system, a system where power is effectively concentrated among the few that control and own the large corporations. In this order, the business of universities is to serve that class and not the people. They are controlled by them, and it is they who profit by them, while they are financed by working people.

There are several ways in which colleges such as Brandeis yield a profit for those who control them:

1) The first profit lies in training people who will become future corporate employees for free or almost next to nothing. Corporations would have to pay the entire bill if they had to directly train personnel. But in the colleges, students and working people as taxpayers cover most of the costs. Here in Brandeis, e.g., 43% of the school's income comes from student payments; only 24% originates in gifts. The rest mainly come from government (originating in taxes), and "sponsored research" from foundations or government, but the corporations get direct benefits from research. Most of the costs of training then come from working people and not those that get the most benefits.

2) The second profit comes from the tax structure. For 24% of its revenues, Brandeis then serves its donors with a way to avoid taxes on part of what they rake in. In return for this sort of benevolence, they get to decide how students' and working people's money is to be spent in the university budget.

3) The third source of profit stems from the effect of contacts among the businessmen intermingling in the presence of money. For example, the biology labs on campus have contracts for research animals with Charles River Breeding Labs and Mouse Farms, owned by Brandeis Trustee Henry Foster. We can speculate about how much the new Animal Research Labs are going to be profiting him, too.

4) And finally, the university plays the vital cultural-ideological role, helping to perpetuate such an order. The school produces "the bright, young people" who will become lawyers- doctors, technicians and managers, and others who will become "social servants", continuing to perpetuate the myths that serve the few, such as the one about the benevolence of the Trustees.

If the above looks very general, let us look at the particular: who actually rules Brandeis ?

At least 85% of the Trustees have direct corporate connections. They preside over or direct corporations which have total liquid assets of at least 18 billion dollars! A survey of 36 Trustees reveals that among them, they share at least 34 presidential or vice-presidential positions and 76 directorships, including 20 chairmanships. In all a total of 110 corporate positions for 36 men!

WHO ARE SOME OF THESE PEOPLE ?

1. Lawrence Wien: corporate lawyer; director of Consolidated Edison (2nd largest utility in the US with assets of \$6 billion), Borden's (assets of \$1.4 billion). Also trustee of Columbia University and financier for the Democratic Party. His business associate Harry Helmsley and he played a major role in monopolising real estate in New York City, and currently fighting rent control.
2. Robert S. Benjamin: corporate lawyer; director of Transamerica (a \$4.6 billion conglomerate owning United Artists, banks, loan companies, etc); board chairman, United Artists.

3. Harold Fierman: corporate lawyer; director of J.W. Mays and Petrie Stores; interests in Amerada-Hess(a billion dollar oil company).
4. Norman Rabb: director of Stop and Shop, Newton Waltham Bank; trustee of Boston University and Beth Israel Hospital. Brother of Brandeis Fellow (donors and others with power) Sidney Rabb, chairman of Stop and Shop; director of Boston Edison, Liberty Mutual Insurance, etc. In 1967, the Sidney and Esther Rabb Foundation was exposed as a major conduit of CIA money to infiltrate the National Students Association.
- 5) Joseph Linsey: owns two dog racing tracks, large interests in Suffolk Downs, the Boston Herald Traveler, real estate and Whitehall liquor distributors. Linsey was convicted as a bootlegger in the 20s and according to the Wall Street Journal has links with "organized crime". In 1962 he arranged a gift from Meyer Lansky to Brandeis. Linsey is close friends with Brandeis Fellow Lewis S. Rosenstiel, owner of Schenley Liquors(one of the first fights of the United Farmworkers Union); the Rosenstiel Foundation has in the past funded the fascist J. Edgar Hoover Foundation.
- 6) Benjamin Swig: owns the Fairmont Hotel Chain; financier for the Democratic Party; reportedly, one needs his say-so to even get elected as a dogcatcher in San Francisco. He is also known for viciously breaking a strike at the Fairmont-Roosevelt Hotel in New Orleans in 1969.
- 7) William Haber: director of an AnnArbor bank and former consultant to the National Defense Agency. In 1969 he headed an investigation into Brandeis' financial state and recommended that a freeze be put on scholarships, faculty and campus worker salaries plus a tuition increase!

It is obvious that the interlocks and connections among such people point to the existence of a close circle of power that we as students, workers or faculty have nothing in common with. These are people who, as corporate executives, are : for example, breaking hotel workers strikes such as in New Orleans; helping the CIA infiltrate the student movement; fighting rent control; or pushing huge electric bill increases such as Boston or Con Edison: in effect, attacking the democratic rights of working people.

As members of the Board of Trustees, they are carrying out the same policy of mounting attacks on our democratic rights, whether we are students, workers or faculty.

We have to unite and defend our interests and rights.

IT'S THEIR ECONOMIC CRISIS, LET THEM BEAR THE BURDEN

PROGRESSIVE STUDENTS CAUCUS